PARTICIPANT EVALUATIONS

For *Connecting Mathematics, Science and Technology* Workshops

Sinclair Community College, Dayton, Ohio -- June 16-June 27, 2003
Lakeland Community College near Cleveland, Ohio, July 21 - Aug. 1, 2003
Rhodes State College, Lima, Ohio -- June 21 - July 2, 2004
Lakeland Community College near Cleveland, Ohio, July 12 - 23, 2004
Seneca Valley High School, Harmony, Pennsylvania, Aug. 2 – 13, 2004
Sinclair Community College, Dayton, Ohio—June 13- June 24, 2005
Butler Technology & Career Development Center, Hamilton, Ohio, July 18 – 22, 2005

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The workshop helped improve my understanding of the connections between mathematics, science and technology.	96	21	1	
2. I am now better qualified to include examples of technical applications in my teaching.	95	23		
3. Before taking this workshop I was comfortable with the concepts of basic electronics.	15	38	44	17
4. I am now better able to discuss electrical or electronic applications with my students or colleagues.	42	70		
5. I plan to use SAM and other equipment from the workshop with my students.	97	21		
6. The interaction among teachers from different disciplines was an important feature of the workshop.	97	20	1	
7. The interaction between high school and college teachers was an important feature of the workshop.	67	45	1	
8. I am now more qualified to guide students in inquiry activities related to technical applications of science or mathematics.	57	59	1	
9. I would have preferred a three-week workshop, rather than two weeks.	22	18	65	9
10. I would have preferred a one-week workshop, rather than two weeks.	1	17	59	28
11. Technical applications such as working with SAM can make learning more enjoyable for my students.	109	9		
12. By incorporating technical applications I can help my students learn more effectively.	91	26		

13. I feel more competent than before at building or repairing low-voltage electrical circuits.	49	60	5	
14. I understand more than before about the fundamentals of electricity and electronics.	34	79	2	1
15. Hands-on inquiry activities in math and science are important for all students, not just those who plan to complete a 4-year university degree.	108	9		
16. I would recommend that other mathematics, science and technology teachers participate in this workshop.	112	4		1
17. I am looking forward to showing SAM to my students and colleagues.	102	13		
18. It's fun to experiment with electronics.	90	26		
19. I expect to use the Workshop's internet web site to keep up with the latest calculator programs and classroom activities.	92	25		
20. I will use some of the equipment I made in the workshop for activities in at least one of my classes next year.	105	12		
21. I want to maintain connections with other participants in the workshop.	64	53		
22. I enjoyed attending this workshop.	111	6		

What aspects of the workshop were most beneficial to you?

- I feel I've learned more in this workshop than an entire college course.
- The time allotted to actually experiment with the equipment we built to become familiar with the capabilities and limitations.
- How to use the TI-83 plus and the LabPro
- Electrical aspects of what makes a functioning circuit and how things are controlled
- I feel I'm just starting but at least I know something.
- Learning what a servo, stepper motor, diodes heat sinks & resistors do in a circuit.
- The most beneficial aspects were the programming to use the probes with the LabPro, the problem solving, and the work on the electronics. The ideas shared between teachers was also extremely beneficial
- Programming the TI-83 – because of use with the robot. Hands-on problems for teaching.
- Bob & Fred were wonderful! They shared valuable knowledge in an easy to understand manner and in ways I can really use in my classroom. They never made me feel as if was asking a silly question. Extremely helpful, accessible and knowledgeable
- Basics, concepts, peer interaction, --- well just about everything.

- Basic set of activities which we all did were combined with extensions through group projects which allowed personalization for your own subject and school
- The hands on activities and the group interactions
- I also learned more about programming
- Electronic circuits
- Learning some of the programming available with the TI=83
- Learning how the calculator and CBL interact
- Hands-on learning
- Collaboration with peers
- TI-83 programming and operation
- Learning the super capability of the TI-83 calculator
- Interaction between participants
- Building of SAM, pointer, etc… The building of these devices was extremely important to my understanding of how the signal out from the calculator worked
- Programming
- Learning to program the robot
- Our individual activities
- I like designing something we will use in our class
- The ability to create activities customized to my curriculum
- The challenge of learning TI-83/LabPro programming
- The application integration of Science and math
- The real-world practical applications of the math concepts that I teach
- Developing lessons/activities and hearing others
- Working on and observing the different activities
- The idea & practice that hands-on activities demonstrate theory better than just lecture
- The new and upgraded equipment
- Actual hands-on and using creative thinking and problem solving
- Applications to subjects I can teach
- My introduction to the connection of Math, Science and Technology. Interaction with teachers from college and schools with difficult subject backgrounds
- The friendship and ideas from other peers
- Building the parts, not just using them as a black box – also the TI-83 programming was pretty cool
- Learning how to use the LabPro/TI-83 interface and especially learning how to program the TI-83 – There are many uses for this
- I enjoyed all the aspects of the program. The most beneficial aspects was that I learned how to operate (somewhat) the calculator, labPro & robot
- Being a part of the whole process (building, programming & designing activities) gave me a better perspective on integration of disciplines
- Guidance while working with electronics, Collaboration with staff and participants.
- Writing my own activities and sharing with others.
- Learning more about TI-83 and learning about programming
- I learned such a wide variety of skills, programming, calculator, computer, science related activities uses, soldering, trouble shooting, - All components added to my list!

- Learning what TI-83 can do. Programming TI-83.
- Programming the calc using computer rather than keypad.
- Demonstrations. Soldering experience, actually building something electronic.
- The activities that were demonstrated by instructors and others that I can use.
- Creating applications and sharing them.
- All the creative ideas; specified info (and energy).
- The new ideas for incorporating technology.
- Building control boards. Including technology into teaching science.
- Making authentic lessons (including programming) and seeing ideas that were modeled by Fred, Bob, and Tim.
- Being able to interact with teachers in the 3 discipline and those from around the country was beneficial. This is always a good way to get ideas.
- Hand-on activities. Ideas from other participants.
- Activities, presentations, gave ideas for actual classroom use.
- Getting ideas from others. (I'm not creative.)
- Developing and sharing the projects.
- Wide range of possible activities using the equipment. Learn to program. Learned more on probes. Terrific for interest factor for students.
- Finding out about the TI-83 is learning to solder.
- The activities predated by Bob and Fred. Because we got to prectize using the equipment.
- Being able to try out programs/ electronics on your own.
- Creating possible activities.
- Having participants come up with programs to use in the classroom.
- Modern applications of calculations. Friendly atmosphere and working in groups.
- Integrating technology into lessons and making cables (I'm still not good but <u>much</u> better)
- Building the robot and understanding the parts needed to construct it and understanding how math is used to move the robot.
- Hands-on crucial to understanding how to use SAM, etc. Your patience with everyone and examples of how to use equipment.
- The authentic learning tasks people developed.
- Learning to program the calculator.
- Learning to make the circuits and learning to do programming.
- Working w/ other teachers around the country.
- Patience of instructors, going from simple technology too more complex, Time to process info and work on lesson activities.
- The activities. Much easier to do with the groups.
- Applications
- Making the robot from "Scratch"
- The hands on work and having time to write activities.
- The interaction with other teachers. The knowledge I have gained to pass along to colleagues and my students.
- Sharing ideas w/ others and working on hands on activities to use in my class.
- Sharing activities with other teachers!
- The entire scope and sequence were perfect!

- The activities that are developed
- Interacting with teachers from fields other than mathematics to see how the math is applied.
- Seeing other teachers great ideas for using Technology in the classroom. Fred and Bob's instruction in electronics and TI graphing calculator programming.
- Building everything ourselves and seeing many activities demonstrated. Talking to and working with experienced SAMess.
- Making equipment and application to use in my classroom.
- New activities to use- more equipment
- Building and learning about equipment
- It was very beneficial to me to work with people who had similar interests, but who were in fields different then mine. By understanding what classroom teachers teach to their students in technology area, I can improve what I do for my students.
- All different activities that were given
- Writing the calculator programs that controlled the robot.
- Shared ideas with other teachers.
- All of the activities. Programming taking an idea and running.
- Application to science and math.
- Time to develop an idea. Excellent support. We walked away from the workshop with hands on equipment and materials.
- All aspects. Not one specific but all in general.
- -Creating SAM. Programming SAM. Meeting Bob/Tim and having them there to guide the process. Really helped!!
- Building the circuit board. Programming SAM.
- Playing with SAM
- Programming
- Experimenting with SAM and going through activities.
- Being able to work at our own pace
- Basic programming on graphing calculator. Working collaboratively with other , more experienced teacher. Self direction.
- Time was available to set your own pace with all activities.
- How to relate SAM in lessons hitting the standards!
- Practical experience with calculator. Interaction with colleagues.
- Writing the lessons while collaborating with others. It was important to me to see how I could use SAM in class, not just as a toy.
- Building and learning to use SAM.
- Becoming familiar with the TI83/84.
- The interaction with the participants and facilitators focusing on meet the standards.
- Learning the technical aspects of controlling the ede1200 chip.
- The most beneficial part was the actual hands- on applications
- Interaction between local H.S teachers and myself. Learning about electronics/ overcoming fear of it.
- Interacting with SAM and other educators. Brainstorming and discussing problems that arose within the SAM program.

- Learning to use SAM with sensors/ also use the pointer with a sensor. I plan on using these techniques to challenge my students especially, but also my honors physics classes.
- Building the equipment and experimenting with it
- Programming calculators, basics in soldering circuit boards
- Mentoring by Bob, Fred, Ted and Hal. I had no experience in electronics and greatly appreciated your guidance- especially with inserting the IC's. Sample activities were great jumping off spots to begin! The Instructions for building are great- especially the pictures.
- I really liked learning new ways to incorporate technology into classroom. I also learned a great deal about programming and liked having the " group brainpower " to come up with ideas and seeing new applications.
- Knowledge for how to interface proper of calculator and lab pro
- Looking at the insides of the robot- how it was constructed, including wiring, hardware, and programming.

What aspects of the workshop most need to be improved?

- Some programming review/advanced procedures
- Shorter days or fewer days to decrease downtime
- Possibly allow people to leave when their daily tasks are accomplished each day
- Time. We seem to have too much free time.
- It would have been nice to receive other equipment, but I'm very happy with what I got.
- More info before workshop so participants can be better prepared.
- On some days there was more down time than others
- Additional work on programming for those of use that are new to programming TI calculators as opposed to programming in standard languages
- The only thing I can think of is that I'd like to be able to purchase more materials to make some more stuff. That would help a lot
- I wouldn't change a thing.
- For the beginner, instructions on what keys on the TI-83 Plus do what.
- More information on the LabPro
- I am not sure it is an improvement but more information on how to program the TI-83 to control the LabPro
- Time. I would like to see the workshop extended
- Perhaps a social type get together just to get to know other participants or change the composition of the teams from day to day or week to week
- Some programs had issues
- It is difficult to suggest improvements. Any frustrations I encountered were of my own doing.
- 5 participants left this part blank
- Learning how to write programs
- I feel you have done a great job! Thanks
- Maybe to ask two students to team up during equipment construction better. Maybe matching up the more experienced members with ones with limiting soldering/electrical skills would be very beneficial to improve construct pace.

- It needs to be closer to campus near me! (I did however, enjoy what was in essence a paid vacation) I'd rather go 9:00 – 4:00 than 8:00 – 3:00; More explanation about programming; better soldering stations.
- It would be helpful to have more printers hooked to the computers than have the TI links
- No known one
- Maybe have a separate class on programming TI calculators
- I would recommend a programming hand-out or another activity for non-programming people
- More work space when building robot and other equipment
- An explanation of the mechanical & software aspects of the robot might be explained better on the first day.
- More troubleshooting training would be helpful
- Some way to be given the opportunity to build more than one of each device
- Fred's demos- a bit dry for those not into Physics.
- Physical instructions- pictures and parts labeling for the actual assembly of SAM (after boards were done). Or having one on an overhead to glance up at.
- Open room or Lobby for floor Demos.
- The format of the written lessons seems a little redundant.
- Making sure hardware works
- Daily activities and timing was great. It seemed we always accomplished something everyday.
- Better facilities for demonstrations to group.
- Basically it was pretty good- maybe a little more info about what to expect, etc.
- Brain over load- a lot of info in a short period of time.
- A little guidance on testing- maybe a step by step hand out with what to do.
- Ran well
- Encourage activities using various probes, need hands on (light, sound, VM, temp)
- Some aspect about programming.
- Directions for building the robot itself. Several places assumed that we know more than we did. More photos since I am very visual. Try to read those with limited memory Alg and Trig. I haven't used that math in 26 yrs.
- Could be slightly shortened (i.e. lunch, start/ end time)
- Only suggestion is possibly an 8 day workshop- 2 weeks a little long. I week not enough.
- More explicit instruction and pictorial in building SAM for non-tech people.
- I am not qualified to say.
- Enjoyed it thoroughly. I am a few prerequisites away from the math involved. For a layman they would be lost in knowing the programming and entering in formulas but building the robot and getting a taste for the programming and math involved to run the unit was enlightening.
- More time geared toward SAM instead of pointer, etc.
- Assessment and connection to State/National standards. Access was done to a degree. Standards were embedded throughout but not necessarily specified for each activity.
- More activities to try and to develop.
- You guys <u>obviously</u> love what you do- I appreciate that.
- Although I enjoyed and think we needed the two weeks, it was a large amount of time to commit- perhaps a 7-day workshop would be possible.
- Too much lecture on the first Weds!

- Less activities to be produced, reduce from 2 to 1. This would allow for one testing and develop more report with the robot.
- The Pay!
- Sometimes I felt a little lost in some of the technical electronic lectures. Maybe if there were some basic training materials to read before hand.
- Some time needs to be spent on how to do basic TI programming.
- Review TI programming
- Giving time to actually work through new part activities and not just the demo.
- Only for 'non math' Folks – more demo of demo of SAM commands. So many had used them before that I felt lost a few time
- I would have preferred there be an hour or so to go over the various commands used in the TI programming language.
- The food got a bit repetitive
- More organized based on SAM workshops experience of teachers.
- N/A- you guys are so responsive and helpful.
- Build more equipment.
- Cooler and quieter room. If our Edgewood levy passes, my lab class would be appropriate to use.
- TI software (programming) instruction.
- Get all the great activities on the website.
- More computer access; room with less noise?
- I think the workshop is very well organized and geared well for the different levels and disciplines.
- Possibly having a few more computers available to create lesson the last couple of days.
- Less time building, good activity but in the one week workshop it would have been to have more time Appling SAM.
- I could use more help in the electronics part.
- More time and instruction in programming the calculator and SAM.
- A better Hotel would be nice☺
- Less down time
- I can't really think of anything! Maybe we could get lab pros?
- There has to be a better way to do those CI's!!! Perhaps on the Sunday evening there might be an intro- idea swapping of what participants expect.
- Possibly in a new set of workshops more in depth circuit knowledge.
- Just using my time more creatively- but this is a great venue for innovation because during the school year there is not time!
- I would like us to broaden to wireless technology and also a Dr5 of Linux Based program
- 2-weeks is too long
- Dual Pointer For 3-D movement without SAM

In what ways would you like us to give you on-going support?

- Regular conferencing in real or virtual mode
- Newsletter
- More advanced work in project development
- Provide a way for our school to borrow/build more pointers/SAMs for the activities.
- Email, web sites
- Updated activities, Math vs. Science
- Maintain the Web site
- Keep web site updated
- Internet information and new programs available
- New developments
- Follow up through e-mail & internet which are already in place
- Keep us informed of future workshops and any info about "kits" for the SAMs.
- Keep the website up and running
- To e-mail and chat to keep getting ideas would be great
- Sources for components, esp. the boards
- Additional ideas on uses on the website
- Website sounds great. Follow up sessions to make more fun stuff – switches, pointers, and SAMs.
- Answer tech problems that will arrive – pass on other student (teacher) activities
- Programs that other conferences participants come up with. Help in any way when I have problems.
- Being available to answer questions about programming and problems that arise!
- Helping with schools robotic projects.
- Just knowing you are within a phone call or e-mail away helps.
- Update web site with programs & summaries.
- Email tech support.
- Perhaps an e-mail newsgroup for participants to exchange ideas
- A web site (interactive) would be most helpful
- I would love to have the opportunity to buy more of the devices that we built during this workshop. Perhaps in build-it-yourself kit form!
- Keep the website updated; keep me notified of upcoming workshops
- Through website
- Information about the robot programs. We did not learn how to program speed, etc…
- Keep updating the website and sending out new materials
- Web updates, e-mails (or snail mail) and notification of next session(s)
- Keep the website up-to-date. I will use it a lot
- Advise, if there is need over the year
- Send us the e-mail addresses of other SAM participants in our area. A biweekly newsletter sent out to our email addresses would be nice along with the reply of previous workshops to keep the dialogue open.
- Just be available for answers if we have questions
- The programs and new innovative ways to use/connect the LabPro's to other equipment.

- Keep having workshops
- Post activates on the web site
- Website emails with info on upgrades, workshops
- Follow up meetings, web-page programs to try, and equipment help.
- Email answers to specific question.
- Website and follow up work.
- Web site email updates
- Be available through email to answer questions in the future.
- Web site support and sharing more ideas there
- Keep updating or emailing
- Keep updating the website
- Availability of materials to make controllers and robots at school or department in-services.
- I am here in Ohio so I feel pretty confident that I can reach one far the support I might need.
- Email follow-up sessions
- Web
- Email Q's and A's Supply more units (RC, Pointer, MC, and maybe SAMs) for $. Chat forum on web?
- Keep web page updated. Give step-by-step instructions on a print-out to run programs
- Email website.
- Sending us info on updates programs/hardware, components on sale and web page updates.
- Tech support and other activities.
- Keep website up dated
- Continue workshop.
- Do this again. Buy more equipment.
- Just if I can contact you if any equipment is needed such as the circuit board or motors which are hard to get.
- Provide access to new programs via website. List of trouble shooting scenarios.
- Be available for questions via e-mail.
- In programming.
- Software availability. * Free hardware*
- Follow-up workshops. On-line discussion facilitated by or at least monitored by instructors.
- On line is great. - Keep adding more activities.
- Basic phone calls or e-mail support.
- Trouble shooting tips.
- Activities on a disc from Ted's PA workshop!
- Continuing to update the website and provide equipment and troubleshooting advice.
- E-mail, Tech support, more workshops.
- Continue the workshops.
- I think the website is an excellent idea. Having contact info gives me more confidence if something goes wrong.
- I love your workshop website constantly updating the ideas and info is so beneficial.
- Email notification when activities, etc. are changed on the website.
- Be available for support from website (as is currently now).
- Keep website up to date, more workshops

- Follow up and I hope to host a workshop in the north
- I may use the basic trainer as an activity in my robotics club. It is a good intro to circuit board construction and simple programming. I plan to use SAM in museum lab sessions.
- I will need help programming.
- Help in trouble-shooting programs.
- Updated programs on website, informed on major glitches
- I think you are open to anything thanks.
- Joint venture projects with high school and college to keep the seminars going.
- Would you be interested in attending a 3-day follow-up workshop in the Fall?
- 10 yes
- maybe
- yes , but one and a half days or two and a half days may be better
- yes, absolutely
- Permit me to take the workshop again. 2 SAMs and projects are better than one!! Gives me the opportunity to get Edgewood teachers (H.S.) to participate.
- Email or phone follow up courses additional or advanced workshops.
- I liked working with the electronics but would not be ready to go on my own (building the robot) I thought I would also like more on programming.
- List serve on new improved applications hardware changes and additions.
- Possible website for SAM workshop participants to show lesson plans that have been created after the workshop is over in order for others to gather new ideas.
- Email list serve contact with questions
- Email addresses of participants
- It would be great if you could email any updates we need to be aware of
- Bob is always available for follow up thanks
- Help me get more equipment.
- Have instructors and workshop participants available via email, if needed.
- Email communication and offer future workshop
- Maintain contact with group to help maintain a high level of understanding and trouble shooting as I attempt to integrate SAN into my classroom.
- This can be done by periodically communicating by e-mail of projects implemental
- Programs, follow up workshops
- Get website current. Email newsletter with participants giving updates. Messages board in website.
- Any updates to programs- and new programs that become available.
- Well documented programs on the website and activities.
- Through email and internet- I may possibly try to call if I run into problems.
- Be there for purchase of parts- and advice!!
- Online is good , or email so we know specifically when updates are available on programs, etc.
- The web site is a good way to give on-going support. Bringing the participants back to do more building and to give them opportunities to share what they’ve done with their students would be great.

Would you be interested in attending a 3-day follow-up workshop in the Fall?

- Definitely yes!
- Not certain I can fit it in but yes if it fits the academic schedule.
- Yes – when?
- Absolutely! (I'd like to come again in August.)
- Yes!!
- Perhaps
- ??
- Yes!!!
- Absolutely
- That's too long for the school year – if it were in late spring, that would be better (more time to report usage)
- Yes I can do
- Yup!
- Absolutely!
- Yes!!
- Yes, just send details.
- Yes- if at all feasible.
- If possible with calendar conflicts
- Yes or 2 days depending on time.
- Yes, not sure about the length in terms of getting time off. If you are familiar with COTA day, that would be an easy time maybe.
- Yes, I think this would be very beneficial. Good way to touch base and get feed back on usage.
- Yes as long as they are not all 3 school days
- Yes if not Oct 13-18
- Yes, I will try, even at Distance
- Maybe
- Not sure
- Probably
- If school days are not missed.
- Yes, absolutely.
- Yes but I'm not sure about my schedule yet.
- Yes, if my district will cover transportation and sub costs.
- Yes, definitely.
- Yes, but make it 2 days.
- yes by that time I will have problems and questions
- If given notice way in advance
- It depends upon when the workshop took place. I would rather not miss school to attend.
- One day yes, but Fall is busy.
- Maybe next summer, but I have a busy Fall
- One day would be great
- Maybe
- It would be difficult to attend a 3-day workshop due to the distance I must travel.

- Yes Oct-8 or Nov-5
- Travel and time would be of concern
- Afraid it will interfere with obligations I already have.
- Yes-whether the school will allow it is the issue
- Possibly, but not sure.
- Possibly
- Absolutely! I just have to make it work with my schedule at work and home.
- Additionally 33 – yes & 18 – yes!

Other comments?

- Excellent workshop! I got a lot out of it the 2nd time as well as the first!
- Thanks. Great Workshop!
- Excellent!!!!
- Enjoyed the experience
- This has been one of the best workshops I've ever attended
- Thanks!
- Nice Job. Enjoyable and Educational
- Very Relevant
- Thanks – this was fun and educational
- I learned a lot!
- Thank you so much.
- It was great.
- We'll keep you posted on our progress! (Cindy)
- Great job guys – Thanks a lot.
- Thank you! I wondered how you could use two weeks in the workshop, and I now know. It was well worth the time! Thanks for all of your efforts
- Good job by instructors
- Thank you Bob, Fred & Tim (Darnell White)
- The teachers are above average. They all knew how to help us with mechanical, electrical, hardware and software problems.
- Far superior workshop than two years ago.
- Fred & Bob, Thanks you for all your help, insight, and positive attitudes. Excellent workshop!
- Special thanks to Lakeland for their support
- The workshop has answered most questions I have been confronted with the past 20 yrs. I should be able now to tell my students why we learn Math.
- Great
- I'd like to see more integration of the technology with the other probes (ph, sound, pressure)
- Thank you, Bob, Fred, and David! This was a great learning experience! Hal
- I loved what I learned can't wait to see results in my class
- Great workshop! Bob has a great sense of humor!
- Thanks much for the personal assistance

- I truly feel this is the best workshop I have attended. I both learn a great deal and gained great ideas to use for my classes.
- I found it interesting that you can teach soldering and programming without a lot of class lecture, and very little circuit theory. This was terrific much more than I hoped! – Vickie B.
- Have an English major proof and edit you're written work that might help clarify instructions
- Thank you for making this a rewarding experience.
- Good workshop!
- Thanks for being so patient!
- Good job. However we didn't get tossing camp songs.
- Best workshop I have been to in 29 yrs of teaching! Your patience was outstanding!
- Thank you!
- Looking forward to develop "spin-offs" of this workshop. SAM Rules! Thanks, this was a great experience-Nancy.
- I had a great time and learned a lot. Thank you for everything.
- A meet and greet on Sunday- before the workshop. 2) Coordinating so that people could have shared expenses in car rental from airport.
- Great workshop! I would highly recommend it!
- Thanks for a great two weeks move the workshops to different locations around the state, to other major cities. (Akron Toledo etc.)
- Have enjoyed both workshops.
- Great workshop enjoyed myself and made things I can use at school.
- Thanks so much.
- Great fun- great people
- Finally, a workshop that will have an impact in the science and math classroom
- Nancy, thanks for twisting my arm in march and encouraging me to take the SAM workshop.
- Thanks Bob and Nancy
- Great
- Outstanding workshop fun, yet education oriented thank you both for all the time and effort put forth this week. I really appreciate and I know my students will.
- Thank you Bob for your time and commitment. Great Job!
- Thanks Fred and Bob! I've learned more in this week than I've learned in the last 6 classes I've taken all put together!
- I want to do it at long island
- Great conference!!
- Thank you!!
- Bob and Fred- Let me know I'm available any summer to help with future workshops! -Hal